

Common Core Lesson Planning Template

Grade Level 7	Teacher/Room: Alan Jent rm 109		Week of: August 29, 2016	
Unit Vocabulary: Judiasm, Christianity, Islam, Shia and Sunni Muslims , autocratic, oligarchy.				
Instructional Strategies Used: Stations; think-pair-share				
	Day 2	Day 3	Day 4	Day 5
Common Core Standard(s): SS7CG4 The student will compare and contrast the culture in the Middle East with the Culture in USA.	Common Core Standard(s): SS7CG4 The student will compare and contrast the culture in the Middle East with the Culture in USA.	Common Core Standard(s): SS7CG5 The student will explain the structures of the national governments of the Middle East.	Common Core Standard(s): SS7CG5 The student will explain the structures of the national governments of the Middle East.	Common Core Standard(s): SS7CG4 The student will compare and contrast different forms of governments.
EQ Question: What is the culture like in the Middle East?	EQ Question: How is our culture here in the US similar to that in the Middle East?	EQ Question: What are the different types of governments in the Middle East?	EQ Question:? What are the different types of governments in the Middle East?	EQ Question What are the different types of governments in the Middle East?:
Mini Lesson: take notes on Middle Eastern culture. Activating Strategies: Map Review then have students give examples of our culture. Resource/Materials: handouts on cultures	Mini Lesson: Videos on Middle East culture. Activating Strategies: play how alike/how different. Resource/Materials:	Mini Lesson: Notes on unitary, confederation and federal governments Activating Strategies: Powerpoint presentation Resource/Materials: Powerpoint, graphic organizer	Mini Lesson: notes on autocratic, oligarchy, and democratic government systems. Activating Strategies: Rotating stations with one type of government at each station Think-pair-share review at end of lesson Resource/Materials: IPADS-	Mini Lesson: notes on parliamentary and presidential democratic governments Activating Strategies: Rotating stations with one type of government at each station Think-pair-share review at end of lesson Resource/Materials: IPADS
Differentiation: <i>Content/Process/Product: notes will be short answer for some/fill in the blank for some/and guided for</i>	Differentiation: <i>Content/Process/Product: notes will be short answer for some/fill in the blank for some/and guided for</i>	Differentiation: <i>Content/Process/Product: Grouping Strategy: Assessment:</i>	Differentiation: <i>Content/Process/Product: Grouping Strategy: Assessment:</i>	Differentiation: <i>Content/Process/Product: Grouping Strategy: Assessment:</i>

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<i>others based on ability</i> Grouping Strategy: Assessment:	<i>others based on ability</i> Grouping Strategy: Assessment:			
Assessment: <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative:</i> <i>Performance Based:</i>	Assessment: <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative:</i> <i>Performance Based:</i>	Assessment: <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative:</i> <i>Summative:</i> <i>Performance Based:</i>	Assessment: <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative:</i> <i>Summative:</i> <i>Performance Based:</i>	Assessment: <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative: Quiz</i> <i>Summative:</i> <i>Performance Based:</i>
Homework:	Homework: Study for test.	Homework:	Homework:	Homework: none

Resources and Reflective Notes: