

Common Core Lesson Planning Template

Grade Level 7	Teacher/Room: Jent rm. 109			Week of: September 26, 2016
Unit Vocabulary: government and economics terms, religion and leader names from Middle East unit				
Instructional Strategies Used: whole group instruction, pair share, small group				
Day 1	Day 2	Day 3	Day 4	Day 5
Common Core Standard(s): SS7G5-8, SS7CG4 and 5, SS7E5, 6, 7, SS7G9-12, SS7H3	Common Core Standard(s): SS7G5-8, SS7CG4 and 5, SS7E5, 6, 7, SS7G9-12, SS7H3	Common Core Standard(s): SS7G5-8, SS7CG4 and 5, SS7E5, 6, 7, SS7G9-12, SS7H3	Common Core Standard(s): SS7G5-8, SS7CG4 and 5, SS7E5, 6, 7, SS7G9-12, SS7H3	Common Core Standard(s): SS7G5-8, SS7CG4 and 5, SS7E5, 6, 7, SS7G9-12, SS7H3
I can: become an expert on vocabulary on my given group's assignment.	I can: become an expert on vocabulary on my given group's assignment.	I can: answer 80% of review questions correctly in preparation for my unit test next week.	I can: read and answer the questions on the pretest.	I can: answer 90% of review questions correctly in preparation for my unit test next week.
Mini Lesson: Group rules and instruction- Country projects Activating Strategies: FOX News update Resource/Materials: W2W notes, large paper for groups (religion, government, economics, conflict, history, trade, natural resources and location.)	Mini Lesson: Continue Country projects Activating Strategies: FOX News update Resource/Materials: W2W notes, large paper for groups (religion, government, economics, conflict, history, trade, natural resources and location.)	Mini Lesson: Finish Country projects Activating Strategies: FOX News update Resource/Materials: Puzzles for groups that finish early	Mini Lesson: Achieve 3000 in computer lab Activating Strategies: FOX News update Resource/Materials:	Mini Lesson: study guide for test next week Activating Strategies: FOX News update Resource/Materials:
Differentiation: <i>Content/Process/Product:</i> <i>Grouping Strategy: based on reading level</i> <i>Assessment:</i>	Differentiation: <i>Content/Process/Product:</i> <i>Grouping Strategy: based on reading level</i> <i>Assessment:</i>	Differentiation: <i>Content/Process/Product:</i> <i>Grouping Strategy: based on formative assessment from yesterday</i> <i>Assessment:</i>	Differentiation: <i>Content/Process/Product:</i> <i>Grouping Strategy: based on formative assessment from Tuesday</i> <i>Assessment:</i>	Differentiation: <i>Content/Process/Product:</i> <i>Grouping Strategy:</i> <i>Assessment</i>
Assessment: <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative:</i> <i>Summative:</i> <i>Performance Based:W2W</i>	Assessment: <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative: W2W posters on given topic</i> <i>Summative:</i>	Assessment: <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative: questions from review game</i> <i>Summative:</i>	Assessment: <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative:</i> <i>Summative:</i> <i>Performance Based:</i>	Assessment: <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative: crossword completion</i> <i>Summative:</i>

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<i>posters</i>	<i>Performance Based:W2W posters</i>	<i>Performance Based:</i>		<i>Performance Based:</i>
Homework: Unit test next Wednesday	Homework: Unit test next Wednesday	Homework: Unit test next Wednesday	Homework: Unit test next Wednesday	Homework: Unit test next Wednesday

Resources and Reflective Notes: