

# Common Core Lesson Planning Template

<b>Grade Level</b> 7	<b>Teacher/Room:</b> Jent rm. 109		Week of: January 23, 2017	
<b>Unit Vocabulary:</b> Nelson Mandela, Apartheid, South Africa , Robben Island, African National Congress, F. W. de Klerk				
<b>Instructional Strategies Used:</b> small group, whole group, individual assessment				
Day 1	Day 2	Day 3	Day 4	Day 5
<b>Common Core Standard(s):</b> SS7H1	<b>Common Core Standard(s):</b> SS7H1	<b>Common Core Standard(s):</b> SS7H1	<b>Common Core Standard(s):</b> SS7H1	<b>Common Core Standard(s):</b> SS7H1
<b>I Can:</b> explain what the African National Congress was fighting for.	<b>I Can:</b> discuss some of the issues facing South Africa during Apartheid.	<b>I Can:</b> explain how apartheid ended in South Africa.	<b>I Can:</b> discuss many career paths that might be in my future.	<b>I Can:</b> discuss the modern history of South Africa
<b>Mini Lesson:</b> Weather update and Fox News update <b>Activating Strategies:</b> Movie-Mandela <b>Resource/Materials:</b>	<b>Mini Lesson:</b> Fox News Update <b>Activating Strategies:</b> Movie-Mandela <b>Resource/Materials:</b>	<b>Mini Lesson:</b> Fox News Update <b>Activating Strategies:</b> Movie-Mandela <b>Resource/Materials:</b>	<b>Mini Lesson:</b> Fox News Update <b>Activating Strategies:</b> Mary Smith will be teaching today. Career inventories <b>Resource/Materials:</b>	<b>Mini Lesson:</b> Fox News Update <b>Activating Strategies:</b> Discuss Mandela movie Summary of Trumps first SS7H1 week in office. The good, the bad, and everything in between. <b>Resource/Materials:</b>
<b>Differentiation:</b> <i>Content/Process/Product:</i> <i>Grouping Strategy: by ability for review game</i> <i>Assessment:</i>	<b>Differentiation:</b> <i>Content/Process/Product:</i> <i>Grouping Strategy:</i> <i>Assessment:</i>	<b>Differentiation:</b> <i>Content/Process/Product:</i> <i>map will be guided for SWD</i> <i>Grouping Strategy:</i> <i>Assessment:</i>	<b>Differentiation:</b> <i>Content/Process/Product:</i> <i>map will be guided (filled in with country names) for SWD</i> <i>Grouping Strategy:</i> <i>Assessment:</i>	<b>Differentiation:</b> <i>Content/Process/Product: map will be guided (filled in with country names) for SWD</i> <i>Notes will be fill in the blank for SWD</i> <i>Grouping Strategy:</i> <i>Assessment:</i>
<b>Assessment:</b> <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative: review game for assessment tomorrow</i> <i>Summative:</i> <i>Performance Based:</i>	<b>Assessment:</b> <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative:</i> <i>Summative: Unit test over Southeast Asia</i> <i>Performance Based:</i>	<b>Assessment:</b> <i>Pre-Test: ADV – pretest over Africa environment</i> <i>Post-Test:</i> <i>Formative:</i> <i>Summative:</i> <i>Performance Based: map practice</i>	<b>Assessment:</b> <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative:</i> <i>Summative:</i> <i>Performance Based: map practice</i>	<b>Assessment:</b> <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative:</i> <i>Summative:</i> <i>Performance Based: map practice</i>

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<b>Homework:</b>	<b>Homework:</b>	<b>Homework:</b>	<b>Homework</b>	<b>Homework:</b>
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Resources and Reflective Notes: