

Common Core Lesson Planning Template

Grade Level 7	Teacher/Room: Jent rm. 109		Week of: January 30, 2017	
Unit Vocabulary: Nelson Mandela, Apartheid, South Africa , Robben Island, African National Congress, F. W. de Klerk				
Instructional Strategies Used: small group, whole group, individual assessment				
Day 1	Day 2	Day 3	Day 4	Day 5
Common Core Standard(s): SS7H1	Common Core Standard(s): SS7H1	Common Core Standard(s): SS7H1	Common Core Standard(s): SS7H1	Common Core Standard(s): SS7H1
I Can: explain how Nelson Mandela worked to bring all of South Africa together.	I Can: discuss how rugby helped post- apartheid South Africa.	I Can: list many events in Mandela’s life	I Can: discuss the impact Mandela had on South Africa	I Can: discuss the modern history of South Africa
Mini Lesson: Fox News update Activating Strategies: Movie-Invictus Resource/Materials:	Mini Lesson: Fox News Update Activating Strategies: Movie-Invictus Resource/Materials:	Mini Lesson: Fox News Update Activating Strategies: Black History Month- Nelson Mandela, “Madiba” Today the students will create a Nalson Mandela timeline Resource/Materials:	Mini Lesson: Fox News Update Activating Strategies: Black History Month- Nelson Mandela, “Madiba” Students will work in groups to answer discussion questions about Mandela Resource/Materials:	Mini Lesson: Fox News Update Activating Strategies: Black History Month- Nelson Mandela, “Madiba” After reading a selection about Mandela, the students will answer one discussion question from each of three categories proided. Resource/Materials:
Differentiation: <i>Content/Process/Product:</i> <i>Grouping Strategy:</i> by ability for review game <i>Assessment:</i>	Differentiation: <i>Content/Process/Product:</i> <i>Grouping Strategy:</i> <i>Assessment:</i>	Differentiation: <i>Content/Process/Product:</i> map will be guided for SWD <i>Grouping Strategy:</i> <i>Assessment:</i>	Differentiation: <i>Content/Process/Product:</i> map will be guided (filled in with country names) for SWD <i>Grouping Strategy:</i> <i>Assessment:</i>	Differentiation: <i>Content/Process/Product:</i> map will be guided (filled in with country names) for SWD <i>Notes will be fill in the blank for SWD</i> <i>Grouping Strategy:</i> <i>Assessment:</i>
Assessment: <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative:</i> review game for assessment tomorrow <i>Summative:</i> <i>Performance Based:</i>	Assessment: <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative:</i> <i>Summative:</i> Unit test over Southeast Asia <i>Performance Based:</i>	Assessment: <i>Pre-Test:</i> ADV – pretest over Africa environment <i>Post-Test:</i> <i>Formative:</i> <i>Summative:</i> <i>Performance Based:</i> map practice	Assessment: <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative:</i> <i>Summative:</i> <i>Performance Based:</i> map practice	Assessment: <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative:</i> <i>Summative:</i> <i>Performance Based:</i> map practice

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Homework:	Homework:	Homework:	Homework	Homework:
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Resources and Reflective Notes: