

Common Core Lesson Planning Template

Grade Level 7	Teacher/Room: Jent rm. 109		Week of: November 28 , 2016	
Unit Vocabulary: Vedas, Book of Knowledge, polytheistic, Brahman, reincarnation, Karma, caste system, Four Noble Truths, Buddha, Nirvana, the Middle Way, Eightfold Path, Five Pillars of Islam, , monotheistic, Quran, Shintoism, Kami				
Instructional Strategies Used: whole group instruction, pair share, small group				
<u>Day 1</u>	<u>Day 2</u>	<u>Day 3</u>	<u>Day 4</u>	<u>Day 5</u>
Common Core Standard(s): SS7G12 The student will analyze the diverse cultures of the people who live in Southern and Eastern Asia. B. Compare and contrast the prominent religions in Southern and Eastern Asia: Buddhism, Hinduism, Islam, Shintoism, and the philosophy of Confucianism.	Common Core Standard(s): SS7G12 The student will analyze the diverse cultures of the people who live in Southern and Eastern Asia. B. Compare and contrast the prominent religions in Southern and Eastern Asia: Buddhism, Hinduism, Islam, Shintoism, and the philosophy of Confucianism.	Common Core Standard(s): SS7G12 The student will analyze the diverse cultures of the people who live in Southern and Eastern Asia.	Common Core Standard(s): SS7G12 The student will analyze the diverse cultures of the people who live in Southern and Eastern Asia.	Common Core Standard(s): SS7G12 The student will analyze the diverse cultures of the people who live in Southern and Eastern Asia.
I Can: understand the importance of Gandhi's life	I Can: understand the importance of Martin Luther King Jr's life	I Can: chart the similarities in the two lives.	I Can: chart the similarities in the two lives	I Can: research others whose life might mimic characteristics of Gandhi's life
Mini Lesson: Fox News update Activating Strategies: Ghandi <i>video</i> Resource/Materials:	Mini Lesson: Fox News update Activating Strategies: Martin Luther King <i>video</i> Resource/Materials:	Mini Lesson: Fox News update Activating Strategies: Discussion- What would Ghandi and/or MLK think about the recent protests following the elections. Resource/Materials:	Mini Lesson: Fox News update Activating Strategies: <i>videos- Now do you see why you should stay informed?</i> Resource/Materials:	Mini Lesson: Fox News update Activating Strategies: Ghandi's action plan Resource/Materials:
Differentiation: <i>Content/Process/Product: guided notes on video on Gandhi's life. Reading on his life is tiered based on lexile. Grouping Strategy: Assessment:</i>	Differentiation: <i>Content/Process/Product: guided notes on video on MLK Jr's life. Reading on his life is tiered based on lexile. Grouping Strategy: Assessment:</i>	Differentiation: <i>Content/Process/Product: Grouping Strategy: mixed groups based on quiz scores from last week to assist struggling students. Assessment:</i>	Differentiation: <i>Content/Process/Product: Grouping Strategy: mixed groups based on quiz scores from last week to assist struggling students. Assessment:</i>	Differentiation: <i>Content/Process/Product: names to research given to specific students Grouping Strategy: Assessment</i>

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Assessment: <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative:</i> <i>Summative:</i> <i>Performance Based:</i>	Assessment: <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative: quiz</i> <i>Summative:</i> <i>Performance Based:</i>	Assessment: <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative:</i> <i>Summative:</i> <i>Performance Based:</i>	Assessment: <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative:</i> <i>Summative:</i> <i>Performance Based:</i>	Assessment: <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative:</i> <i>Summative:</i> <i>Performance Based:</i>
Homework: quiz tomorrow	Homework:	Homework:	Homework:	Homework:

Resources and Reflective Notes: