

Common Core Lesson Planning Template

Grade Level 7	Teacher/Room: Jent rm. 109		Week of: November 7, 2016	
Unit Vocabulary: Vedas, Book of Knowledge, polytheistic, Brahman, reincarnation, Karma, caste system, Four Noble Truths, Buddha, Nirvana, the Middle Way, Eightfold Path, Five Pillars of Islam, , monotheistic, Quran, Shintoism, Kami				
Instructional Strategies Used: whole group instruction, pair share, small group				
<u>Day 1</u>	<u>Day 2</u>	<u>Day 3</u>	<u>Day 4</u>	<u>Day 5</u>
Common Core Standard(s): SS7G12 The student will analyze the diverse cultures of the people who live in Southern and Eastern Asia. B. Compare and contrast the prominent religions in Southern and Eastern Asia: Buddhism, Hinduism, Islam, Shintoism, and the philosophy of Confucianism.	Common Core Standard(s): SS7G12 The student will analyze the diverse cultures of the people who live in Southern and Eastern Asia. B. Compare and contrast the prominent religions in Southern and Eastern Asia: Buddhism, Hinduism, Islam, Shintoism, and the philosophy of Confucianism.	Common Core Standard(s): SS7G12 The student will analyze the diverse cultures of the people who live in Southern and Eastern Asia. B. Compare and contrast the prominent religions in Southern and Eastern Asia: Buddhism, Hinduism, Islam, Shintoism, and the philosophy of Confucianism.	Common Core Standard(s): SS7G12 The student will analyze the diverse cultures of the people who live in Southern and Eastern Asia. B. Compare and contrast the prominent religions in Southern and Eastern Asia: Buddhism, Hinduism, Islam, Shintoism, and the philosophy of Confucianism.	Common Core Standard(s): SS7G12 The student will analyze the diverse cultures of the people who live in Southern and Eastern Asia. B. Compare and contrast the prominent religions in Southern and Eastern Asia: Buddhism, Hinduism, Islam, Shintoism, and the philosophy of Confucianism.
I Can: analyze the significance of Confucianism on Chinese culture.	I Can: analyze the significance of Shintoism and Confucianism on the Chinese culture today.	I Can: review the religion of Islam and compare and contrast Hinduism, Buddhism, and Islam.	I Can: analyze the significance of Hinduism and the caste system.	I Can: review the religion of Islam and compare and contrast Hinduism, Buddhism, and Islam.
Mini Lesson: map practice Activating Strategies: FOX News Update Resource/Materials: Continue working on Confucianism project	Mini Lesson: map practice Activating Strategies: FOX News Update Resource/Materials: Presentation of Confucianism projects	Mini Lesson: Buddhism Activating Strategies: FOX News Update Resource/Materials: Guided notes Video on Islam from Discovery Educator Network	Mini Lesson: Hinduism Activating Strategies: FOX News Update Resource/Materials: Guided Notes	Mini Lesson: Islam Activating Strategies: FOX News Update Resource/Materials: Scavenger Hunt Materials
Differentiation: <i>Content/Process/Product:</i> <i>Grouping Strategy:</i> <i>Assessment: formative on notes on video of Hinduism</i>	Differentiation: <i>Content/Process/Product:</i> <i>Grouping Strategy:</i> <i>Assessment: formative on notes on video of Buddhism</i>	Differentiation: <i>Content/Process/Product:</i> <i>Grouping Strategy:</i> <i>Assessment: formative on notes on video of Islam</i>	Differentiation: <i>Content/Process/Product:</i> <i>Grouping Strategy:</i> <i>Assessment:</i>	Differentiation: <i>Content/Process/Product:</i> <i>Grouping Strategy: scavenger hunt groups based on formative assessments on videos from M – W.</i> <i>Assessment</i>

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Assessment: <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative: video quiz</i> <i>Summative:</i> <i>Performance Based:</i>	Assessment: <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative: video quiz</i> <i>Summative:</i> <i>Performance Based:</i>	Assessment: <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative: video quiz</i> <i>Summative:</i> <i>Performance Based:</i>	Assessment: <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative:</i> <i>Summative:</i> <i>Performance Based:</i>	Assessment: <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative:</i> <i>Summative:</i> <i>Performance Based: scavenger hunt</i>
Homework:	Homework:	Homework: quiz next Tuesday over religions	Homework: quiz next Tuesday over religions	Homework: quiz next Tuesday over religions

Resources and Reflective Notes: