

Common Core Lesson Planning Template

Grade Level 7	Teacher/Room: Jent rm. 109		Week of: December 12, 2016	
Unit Vocabulary: Vedas, Book of Knowledge, polytheistic, Brahman, reincarnation, Karma, caste system, Four Noble Truths, Buddha, Nirvana, the Middle Way, Eightfold Path, Five Pillars of Islam, , monotheistic, Quran, Shintoism, Kami				
Instructional Strategies Used: whole group instruction, pair share, small group				
Day 1	Day 2	Day 3	Day 4	Day 5
Common Core Standard(s): SS7G12 The student will analyze the diverse cultures of the people who live in Southern and Eastern Asia. B. Compare and contrast the prominent religions in Southern and Eastern Asia: Buddhism, Hinduism, Islam, Shintoism, and the philosophy of Confucianism.	Common Core Standard(s): SS7G12 The student will analyze the diverse cultures of the people who live in Southern and Eastern Asia. B. Compare and contrast the prominent religions in Southern and Eastern Asia: Buddhism, Hinduism, Islam, Shintoism, and the philosophy of Confucianism.	Common Core Standard(s): SS7G12 The student will analyze the diverse cultures of the people who live in Southern and Eastern Asia.	Common Core Standard(s): SS7G12 The student will analyze the diverse cultures of the people who live in Southern and Eastern Asia.	Common Core Standard(s): SS7G12 The student will analyze the diverse cultures of the people who live in Southern and Eastern Asia.
I Can: understand the importance of Gandhi's life	I Can: understand the importance of Martin Luther King Jr's life	I Can: chart the similarities in the two lives.	I Can: chart the similarities in the two lives	I Can: research others whose life might mimic characteristics of Gandhi's life
Mini Lesson: FOX news update Activating Strategies: Chapter 8 review Resource/Materials:	Mini Lesson: FOX news update Activating Strategies: Chapter 9 review Resource/Materials:	Mini Lesson: FOX news update Activating Strategies: movie- It's a Wonderful Life Resource/Materials:	Mini Lesson: FOX news update Activating Strategies: movie- It's a Wonderful Life Resource/Materials:	Mini Lesson: FOX news update Activating Strategies: writing assignment- from the movie, we see that had George Bailey not been born, things would be very different for the folks in Bedford Falls, How different would India's quest for independence have been had Gandhi not been born? Resource/Materials:
Differentiation: <i>Content/Process/Product:</i> guided notes on video on Gandhi's life. Reading on his life is tiered based on lexile. <i>Grouping Strategy:</i>	Differentiation: <i>Content/Process/Product:</i> guided notes on video on MLK Jr's life. Reading on his life is tiered based on lexile. <i>Grouping Strategy:</i>	Differentiation: <i>Content/Process/Product:</i> <i>Grouping Strategy:</i> mixed groups based on quiz scores from last week to assist struggling students.	Differentiation: <i>Content/Process/Product:</i> <i>Grouping Strategy:</i> mixed groups based on quiz scores from last week to assist struggling students.	Differentiation: <i>Content/Process/Product:</i> names to research given to specific students <i>Grouping Strategy:</i> Assessment

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<i>Assessment:</i>	<i>Assessment:</i>	<i>Assessment:</i>	<i>Assessment:</i>	
Assessment: <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative:</i> <i>Summative:</i> <i>Performance Based:</i>	Assessment: <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative: quiz</i> <i>Summative:</i> <i>Performance Based:</i>	Assessment: <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative:</i> <i>Summative:</i> <i>Performance Based:</i>	Assessment: <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative:</i> <i>Summative:</i> <i>Performance Based:</i>	Assessment: <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative:</i> <i>Summative:</i> <i>Performance Based:</i>
Homework: quiz tomorrow	Homework:	Homework:	Homework:	Homework:

Resources and Reflective Notes: