

# Common Core Lesson Planning Template

<b>Grade Level</b> 7	<b>Teacher/Room:</b> Jent rm. 109		<b>Week of:</b> December 5 , 2016	
<b>Unit Vocabulary:</b> Vedas, Book of Knowledge, polytheistic, Brahman, reincarnation, Karma, caste system, Four Noble Truths, Buddha, Nirvana, the Middle Way, Eightfold Path, Five Pillars of Islam, , monotheistic, Quran, Shintoism, Kami				
<b>Instructional Strategies Used:</b> whole group instruction, pair share, small group				
Day 1	Day 2	Day 3	Day 4	Day 5
<b>Common Core Standard(s):</b> SS7G12 The student will analyze the diverse cultures of the people who live in Southern and Eastern Asia. B. Compare and contrast the prominent religions in Southern and Eastern Asia: Buddhism, Hinduism, Islam, Shintoism, and the philosophy of Confucianism.	<b>Common Core Standard(s):</b> SS7G12 The student will analyze the diverse cultures of the people who live in Southern and Eastern Asia. B. Compare and contrast the prominent religions in Southern and Eastern Asia: Buddhism, Hinduism, Islam, Shintoism, and the philosophy of Confucianism.	<b>Common Core Standard(s):</b> SS7G12 The student will analyze the diverse cultures of the people who live in Southern and Eastern Asia.	<b>Common Core Standard(s):</b> SS7G12 The student will analyze the diverse cultures of the people who live in Southern and Eastern Asia.	<b>Common Core Standard(s):</b> SS7G12 The student will analyze the diverse cultures of the people who live in Southern and Eastern Asia.
<b>I Can:</b> understand the importance of Gandhi's life	<b>I Can:</b> explain some of the methods that Ghandi used to gain independence from Great Britian.	<b>I Can:</b> explain the events that led America to enter WWII.	<b>I Can:</b> chart the similarities in the two lives	<b>I Can:</b> research others whose life might mimic characteristics of Gandhi's life
<b>Mini Lesson:</b> Fox News update <b>Activating Strategies:</b> Ghandi movie scene reenactments with statement of importance to India's independance <b>Resource/Materials:</b>	<b>Mini Lesson:</b> Fox News update <b>Activating Strategies:</b> Ghandi movie scene reenactments with statement of importance to India's independance <b>Resource/Materials:</b>	<b>Mini Lesson:</b> Fox News update <b>Activating Strategies:</b> December 7, 1941 Pearl Harbor 75 years ago today	<b>Mini Lesson:</b> Fox News update <b>Activating Strategies:</b> Martin Luther King video <b>Resource/Materials:</b>	<b>Mini Lesson:</b> Fox News update <b>Activating Strategies:</b> Discussion- What would Ghandi and/or MLK think about the recent protests following the elections. <b>Resource/Materials:</b>
<b>Differentiation:</b> <i>Content/Process/Product:</i> guided notes on video on Gandhi's life. Reading on his life is tiered based on lexile. <i>Grouping Strategy:</i> <i>Assessment:</i>	<b>Differentiation:</b> <i>Content/Process/Product:</i> guided notes on video on MLK Jr's life. Reading on his life is tiered based on lexile. <i>Grouping Strategy:</i> <i>Assessment:</i>	<b>Differentiation:</b> <i>Content/Process/Product:</i> Grouping Strategy: mixed groups based on quiz scores from last week to assist struggling students. <i>Assessment:</i>	<b>Differentiation:</b> <i>Content/Process/Product:</i> Grouping Strategy: mixed groups based on quiz scores from last week to assist struggling students. <i>Assessment:</i>	<b>Differentiation:</b> <i>Content/Process/Product:</i> names to research given to specific students <i>Grouping Strategy:</i> <i>Assessment:</i>

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<b>Assessment:</b> <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative:</i> <i>Summative:</i> <i>Performance Based:</i>	<b>Assessment:</b> <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative: quiz</i> <i>Summative:</i> <i>Performance Based:</i>	<b>Assessment:</b> <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative:</i> <i>Summative:</i> <i>Performance Based:</i>	<b>Assessment:</b> <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative:</i> <i>Summative:</i> <i>Performance Based:</i>	<b>Assessment:</b> <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative:</i> <i>Summative:</i> <i>Performance Based:</i>
<b>Homework: quiz tomorrow</b>	<b>Homework:</b>	<b>Homework:</b>	<b>Homework:</b>	<b>Homework:</b>

Resources and Reflective Notes: