

# Common Core Lesson Planning Template

<b>Grade Level</b> 7	<b>Teacher/Room:</b> Jent rm. 109		<b>Week of:</b> Feb. 13, 2017	
<b>Unit Vocabulary:</b> Atlas Mountain Range, Sahara Desert, Sahel, savanna, tropical rainforests, Kalahari Desert, Nile River, Congo River, Lake Tanganyika, Niger River, Oil Delta, Zaire, Egypt, Kenya, Nigeria, South Africa, Sudan, irrigation, trade industry, unequal water distribution				
<b>Instructional Strategies Used:</b> small group, whole group, individual assessment				
<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>Common Core Standard(s):</b> SS7G3	<b>Common Core Standard(s):</b> SS7CG1, 4, 6	<b>Common Core Standard(s):</b> SS7CG1, 4, 6	<b>Common Core Standard(s):</b> SS7CG1, 4, 6	<b>Common Core Standard(s):</b> SS7CG1, 4, 6
<b>I Can:</b> write my own lyrics to learn this stuff!!	<b>I Can:</b> teach the world to sing.	<b>I Can:</b> describe the ways government systems distribute power: unitary, confederation, and federal.	<b>I Can:</b> explain how governments determine citizen participation: autocratic, oligarchic, and democratic	<b>I Can:</b> explain how governments determine citizen participation: autocratic, oligarchic, and democratic
<b>Mini Lesson:</b> Social Studies lyrics to kids melodies- go with it <b>Activating Strategies:</b> Fox News Update <b>Resource/Materials:</b>	<b>Mini Lesson:</b> Posters with new lyrics <b>Activating Strategies:</b> Fox News Update <b>Resource/Materials:</b> Guided notes	<b>Mini Lesson:</b> study all new songs for test on Friday <b>Activating Strategies:</b> Fox News Update <b>Resource/Materials</b>	<b>Mini Lesson:</b> review games <b>Activating Strategies:</b> Fox News Update <b>Resource/Materials:</b>	<b>Mini Lesson:</b> Test today <b>Activating Strategies:</b> Fox News Update <b>Resource/Materials:</b>
<b>Differentiation:</b> <i>Content/Process/Product:</i> <i>Grouping Strategy:</i> <i>Readworks reading passage will be tiered according to lexile levels</i> <i>Assessment:</i>	<b>Differentiation:</b> <i>Content/Process/Product:</i> <i>notes will be fill in the blank for SWD</i> <i>Grouping Strategy:</i> <i>Assessment:</i>	<b>Differentiation:</b> <i>Content/Process/Product:</i> <i>Grouping Strategy:</i> Based on formative assessment for chart review <i>Assessment:</i>	<b>Differentiation:</b> <i>Content/Process/Product:</i> <i>Grouping Strategy:</i> <i>Assessment:</i>	<b>Differentiation:</b> <i>Content/Process/Product:</i> <i>Grouping Strategy:</i> <i>Assessment:</i>
<b>Assessment:</b> <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative:</i> <i>Summative:</i> <i>Performance Based:</i>	<b>Assessment:</b> <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative:</i> <i>Summative:</i> <i>Performance Based:</i>	<b>Assessment:</b> <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative:</i> government review for charting activity <i>Summative:</i> <i>Performance Based:</i>	<b>Assessment:</b> <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative:</i> <i>Summative:</i> <i>Performance Based:</i>	<b>Assessment:</b> <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative:</i> government term quiz <i>Summative:</i> <i>Performance Based:</i>

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<b>Homework:</b>	<b>Homework:</b> government term quiz Friday	<b>Homework:</b> government breakdown	<b>Homework:</b> government breakdown	<b>Homework:</b>
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Resources and Reflective Notes: