

Common Core Lesson Planning Template

Grade Level 7	Teacher/Room: Jent rm. 109		Week of: April 17, 2017	
Unit Vocabulary: Red Sea, Persian Gulf, Tigres and Euphrates rivers, Indus river, Mekong river, Gobi Desert, Himalayan Mountains.				
Instructional Strategies Used: small group, whole group, individual assessment				
Day 1	Day 2	Day 3	Day 4	Day 5
Common Core Standard(s): SS7G5- The student will locate selected features in Asia.	Common Core Standard(s): SS7G8 – The student will describe the diverse cultures of the people who live in Southwest Asia.	Common Core Standard(s): SS7CG4- The student will compare and contrast various forms of government.	Common Core Standard(s): SS7E5 – The student will analyze different economic systems.	Common Core Standard(s): SS7H2- The student will analyze continuity and change in Southwest Asia leading to the 21 st century.
I Can: identify countries in Africa.	I Can: identify the various cultures found in Africa.	I Can: identify the various forms of government found in Africa.	I Can: explain the different economic systems used in Africa.	I Can: explain some of the history of African countries.
Mini Lesson: map review Activating Strategies: map of Africa Resource/Materials: Blue book p 11-31	Mini Lesson: what are ethnic groups? Activating Strategies: What is the difference between ethnic groups and religious groups? Resource/Materials: Blue book p 31-37	Mini Lesson: forms of government Activating Strategies: governments of Africa Resource/Materials Blue book p 38--48	Mini Lesson: economic systems Activating Strategies: economic systems used in Africa. Resource/Materials: Blue book p 49--64	Mini Lesson: African history Activating Strategies: what where the most important events in African history? Resource/Materials: Blue book p 65-74
Differentiation: <i>Content/Process/Product:</i> <i>Grouping Strategy:</i> <i>Assessment:</i>	Differentiation: <i>Content/Process/Product:</i> guided notes will be fill in the blank for SWD <i>Grouping Strategy:</i> <i>Assessment:</i>	Differentiation: <i>Content/Process/Product:</i> guided notes will be fill in the blank for SWD <i>Grouping Strategy:</i> <i>Assessment:</i>	Differentiation: <i>Content/Process/Product:</i> guided notes will be fill in the blank for SWD <i>Grouping Strategy:</i> <i>Assessment:</i>	Differentiation: <i>Content/Process/Product:</i> <i>Grouping Strategy:</i> <i>Assessment:</i>
Assessment: <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative:</i> <i>Summative:</i> <i>Performance Based:</i>	Assessment: <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative:</i> review of government terms <i>Summative:</i> <i>Performance Based:</i>	Assessment: <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative:</i> acrostic over economics <i>Summative:</i> <i>Performance Based:</i>	Assessment: <i>Pre-Test:</i> <i>Post-Test:</i> economic terms <i>Formative:</i> <i>Summative:</i> <i>Performance Based:</i>	Assessment: <i>Pre-Test:</i> <i>Post-Test:</i> economic terms <i>Formative:</i> <i>Summative:</i> <i>Performance Based:</i>

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Homework:	Homework:	Homework:	Homework:	Homework:
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Resources and Reflective Notes: