

Common Core Lesson Planning Template

Grade Level 7	Teacher/Room: Jent rm. 109		Week of: May 1, 2017	
Unit Vocabulary: Red Sea, Persian Gulf, Tigres and Euphrates rivers, Indus river, Mekong river, Gobi Desert, Himalayan Mountains.				
Instructional Strategies Used: small group, whole group, individual assessment				
Day 1	Day 2	Day 3	Day 4	Day 5
Common Core Standard(s): 8th Grade Georgia Studies	Common Core Standard(s): 8th Grade Georgia Studies	Common Core Standard(s): 8th Grade Georgia Studies	Common Core Standard(s): . 8th Grade Georgia Studies	Common Core Standard(s): 8th Grade Georgia Studies
I Can: identify the five geographical regions of Georgia	I Can: identify the seven wonders of Georgia and their locations	I Can: appreciate the hardships the Union soldiers endured at Andersonville.	I Can: see why Stone Mountain is one of Georgia's seven wonders.	I Can: explain what the fall line in Georgia is.
Mini Lesson: 5 regions of Georgia Map Activating Strategies: Finish Shell project Resource/Materials:	Mini Lesson: seven wonders of Georgia Activating Strategies: FOX News update Resource/Materials:	Mini Lesson: FIELD TRIP Activating Strategies: Resource/Materials	Mini Lesson: FIELD TRIP Activating Strategies: Resource/Materials:	Mini Lesson: Georgia Map activity. Activating Strategies: FOX News update Resource/Materials:
Differentiation: <i>Content/Process/Product:</i> <i>Grouping Strategy:</i> <i>Assessment:</i>	Differentiation: <i>Content/Process/Product:</i> <i>guided notes will be fill in the blank for SWD</i> <i>Grouping Strategy:</i> <i>Assessment:</i>	Differentiation: <i>Content/Process/Product:</i> <i>guided notes will be fill in the blank for SWD</i> <i>Grouping Strategy:</i> <i>Assessment:</i>	Differentiation: <i>Content/Process/Product:</i> <i>guided notes will be fill in the blank for SWD</i> <i>Grouping Strategy:</i> <i>Assessment:</i>	Differentiation: <i>Content/Process/Product:</i> <i>Grouping Strategy:</i> <i>Assessment:</i>
Assessment: <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative:</i> <i>Summative:</i> <i>Performance Based:</i>	Assessment: <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative: review of government terms</i> <i>Summative:</i> <i>Performance Based:</i>	Assessment: <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative: acrostic over economics</i> <i>Summative:</i> <i>Performance Based:</i>	Assessment: <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative:</i> <i>Summative:</i> <i>Performance Based:</i>	Assessment: <i>Pre-Test:</i> <i>Post-Test: economic terms</i> <i>Formative:</i> <i>Summative:</i> <i>Performance Based:</i>
Homework:	Homework:	Homework:	Homework:	Homework:

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Resources and Reflective Notes: