

Common Core Lesson Planning Template

Grade Level 7	Teacher/Room: Jent rm. 109		Week of: August 1, 2016	
Unit Vocabulary: Unitary, Confederation, Federal, ethnic group, religious group, Arabs, Persians, Kurds, Judaism, Islam, Christianity, Sunni, Shia				
Instructional Strategies Used: small group, whole group				
Day 1	Day 2	Day 3	Day 4	Day 5
Common Core Standard(s): SS7CG4 The student will compare and contrast forms of government.	Common Core Standard(s): SS7CG4 The student will compare and contrast forms of government.	Common Core Standard(s): SS7CG4 The student will compare and contrast forms of government.	Common Core Standard(s): SS7CG4 The student will compare and contrast forms of government.	Common Core Standard(s): . SS7CG4 The student will compare and contrast forms of government.
I Can tell why is it important to follow directions?	I Can: describe the different forms of governments.	I Can: put the various types of government into the three main forms of government.	I Can: name the countries of the Middle East	I Can: explain how religious groups in the Middle East play a role in government.
Mini Lesson: rules and regulations. Discuss the syllabus for this class Activating Strategies: map activity- Middle East Resource/Materials:	Mini Lesson: notes on unitary, federal and confederation forms of government. Compare to Ford, Chevrolet and Chrysler Resource/Materials:	Mini Lesson: What are the types of governments found in the Middle East Activating Strategies: Resource/Materials	Mini Lesson: Middle East map activity. Activating Strategies pencil tapping of Middle East countries Resource/Materials: overhead map of the Middle East	Mini Lesson: Discussion of Sunni and Shia Muslims Activating Strategies: Resource/Materials:
Differentiation: <i>Content/Process/Product:</i> <i>Grouping Strategy:</i> <i>Assessment:</i>	Differentiation: <i>Content/Process/Product:</i> <i>guided notes will be fill in the blank for SWD</i> <i>Grouping Strategy:</i> <i>Assessment:</i>	Differentiation: <i>Content/Process/Product:</i> <i>guided notes will be fill in the blank for SWD Grouping Strategy:</i> <i>Assessment:</i>	Differentiation: <i>Content/Process/Product:</i> <i>guided notes will be fill in the blank for SWD</i> <i>Grouping Strategy:</i> <i>Assessment:</i>	Differentiation: <i>Content/Process/Product:</i> <i>Grouping Strategy:</i> <i>Assessment:</i>
Assessment: <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative:</i> <i>Summative:</i> <i>Performance Based:</i>	Assessment: <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative: review of government terms</i> <i>Summative:</i> <i>Performance Based:</i>	Assessment: <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative: acrostic over economics</i> <i>Summative:</i> <i>Performance Based:</i>	Assessment: <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative:</i> <i>Summative:</i> <i>Performance Based:</i>	Assessment: <i>Pre-Test:</i> <i>Post-Test: economic terms</i> <i>Formative:</i> <i>Summative:</i> <i>Performance Based:</i>

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Homework:	Homework:	Homework:	Homework:	Homework:

Resources and Reflective Notes: