

Common Core Lesson Planning Template

Grade Level 7 – Social Studies	Teacher/Room: Jent rm. 109	Week of: March 13, 2017		
Unit Vocabulary: Persian Gulf War, Operation Iraqi Freedom, parliamentary democracy, hereditary monarchy, theocracy, autocratic, oligarchy, democratic government				
Instructional Strategies Used: whole group instruction, pair share, small group				
<u>Day 1</u>	<u>Day 2</u>	<u>Day 3</u>	<u>Day 4</u>	<u>Day 5</u>
<p>Common Core Standard(s): SS7H2</p> <p>The student will analyze continuity and change in Southwest Asia (Middle East) leading to the 21st century.</p> <p style="margin-left: 20px;">a. Explain US presence and interest in Southwest Asia; include the Persian Gulf conflict, invasions of Afghanistan, and Iraq.</p>	<p>Common Core Standard(s): **Review of all Southwest Asia standards except government – students will be completing Study Island review in computer lab while I’m redelivering in a workshop today.</p>	<p>Common Core Standard(s): SS7CG4</p> <p>The student will compare and contrast various forms of government.</p> <ol style="list-style-type: none"> a. Describe the ways government systems distribute power; unitary, confederation, federal b. Explain how governments determine citizen participation: autocratic, oligarchic, and democratic c. Describe the two predominant forms of democratic governments; parliamentary and presidential <p>SS7CG5</p> <p>The student will explain the structures of the national governments of Southwest Asia</p> <ol style="list-style-type: none"> a. Compare the parliamentary democracy of the State of Israel, the monarchy of the Kingdom of Saudi Arabia, and the theocracy of the Islamic Republic of Iran, distinguishing the form of leadership, and the role of the citizen in terms of voting rights 	<p>Common Core Standard(s): SS7CG5</p> <p>The student will explain the structures of the national governments of Southwest Asia Compare the parliamentary democracy of the State of Israel, the monarchy of the Kingdom of Saudi Arabia, and the theocracy of the Islamic Republic of Iran, distinguishing the form of leadership, and the role of the citizen in terms of voting rights and personal freedoms.</p>	<p>Common Core Standard(s): SS7CG5</p> <p>The student will explain the structures of the national governments of Southwest Asia Compare the parliamentary democracy of the State of Israel, the monarchy of the Kingdom of Saudi Arabia, and the theocracy of the Islamic Republic of Iran, distinguishing the form of leadership, and the role of the citizen in terms of voting rights and personal freedoms.</p>

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		and personal freedoms.		
I Can: discuss the timeline of events that led up to most current wars in the ME explaining the reasons behind the conflict including US involvement.	I Can: complete 3 Study Island sessions on the following topics with a 75% or above. ME History ME Culture ME Environment	I Can: create a web diagram comparing the various governments of the ME including the similarities and differences of each.	I Can: create a web diagram comparing the various governments of the ME including the similarities and differences of each.	I Can: create a web diagram comparing the various governments of the ME including the similarities and differences of each.
Mini Lesson: Fox News Update Activating Strategies: Middle East Review week Resource/Materials: Discovery education videos	Mini Lesson: Fox News Update Activating Strategies: Middle East Review week Resource/Materials: Discovery education videos	Mini Lesson: Fox News Update Activating Strategies: Middle East Review week Resource/Materials: Discovery education videos	Mini Lesson: Fox News Update Activating Strategies: Middle East Review week Resource/Materials: Discovery education videos	Mini Lesson: Fox News Update Activating Strategies: Middle East Review week Resource/Materials: Discovery education videos
Differentiation: <i>Content/Process/Product:</i> <i>Grouping Strategy:</i> <i>Assessment:</i>	Differentiation: <i>Content/Process/Product:</i> <i>Grouping Strategy:</i> <i>Assessment:</i>	Differentiation: <i>Content/Process/Product:</i> <i>Grouping Strategy:</i> <i>Assessment:</i>	Differentiation: <i>Content/Process/Product:</i> <i>Grouping Strategy:</i> <i>Assessment:</i>	Differentiation: <i>Content/Process/Product:</i> <i>Grouping Strategy:</i> <i>Assessment:</i>
Assessment: <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative:</i> W2W responses <i>Summative:</i> <i>Performance Based:</i>	Assessment: <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative:</i> Study Island task <i>Summative:</i> <i>Performance Based:</i>	Assessment: <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative:</i> <i>Summative:</i> <i>Performance Based:</i>	Assessment: <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative:</i> Brainpop quiz <i>Summative:</i> <i>Performance Based:</i>	Assessment: <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative:</i> W2W responses <i>Summative:</i> <i>Performance Based:</i> completed diagrams
Homework:	Homework:	Homework:	Homework:	Homework:

Resources and Reflective Notes: