

# Common Core Lesson Planning Template

<b>Grade Level</b> 7	<b>Teacher/Room:</b> Jent rm. 109		<b>Week of:</b> March 20, 2017	
<b>Unit Vocabulary:</b> Air pollution, respiratory disease, automobile emissions, brown clouds, climate, monsoons, typhoons, subcontinent, natural resource				
<b>Instructional Strategies Used:</b> whole group instruction, pair share, small group				
<u>Day 1</u>	<u>Day 2</u>	<u>Day 3</u>	<u>Day 4</u>	<u>Day 5</u>
<p><b>Common Core Standard(s):</b></p> <p>SS7G11 The student will explain the impact of location, climate, physical characteristics, distribution of natural resources, and population distribution on Southern and eastern Asia. Describe how the mountain, desert, and water features of Southern and Eastern Asia have affected the population in terms of where people live, the types of work they do, and how they travel.</p>	<p><b>Common Core Standard(s):</b></p> <p>SS7CG6 The student will compare and contrast various forms of government.</p> <p style="padding-left: 20px;">a. Explain how governments determine citizen participation: autocratic, oligarchic, and democratic.</p>	<p><b>Common Core Standard(s):</b></p> <p>SS7G12 The student will analyze the diverse cultures of the people who live in Southern and Eastern Asia.</p>	<p><b>Common Core Standard(s):</b></p> <p>SS7G12 The student will analyze the diverse cultures of the people who live in Southern and Eastern Asia. B. Compare and contrast the prominent religions in Southern and Eastern Asia: Buddhism, Hinduism, Islam, Shintoism, and the philosophy of Confucianism.</p>	<p><b>Common Core Standard(s):</b></p> <p>SS7G10 The student will discuss environmental issues across Southern and eastern Asia.</p> <p style="padding-left: 20px;">b. describe the causes and effects of air pollution and flooding in India and China.</p>
<p><b>I Can:</b> explain the impact of location, climate, physical characteristics, distribution of natural resources, and population distribution on Southern and eastern Asia.</p>	<p><b>I Can:</b> explain how governments determine citizen participation: autocratic, oligarchic, and democratic</p>	<p><b>I Can:</b> describe the impact climate and location have on population distribution in Southern and Eastern Asia.</p>	<p><b>I Can:</b> analyze the significance of Shintoism and Confucianism on the Chinese culture today.</p>	<p><b>I Can:</b> discuss the differences in religious and ethnic groups. describe the causes and effects of air pollution and flooding in India and China.</p>
<p><b>Mini Lesson: map practice</b>  <b>Activating Strategies:</b> FOX News update  <b>Resource/Materials:</b> review Eastern Asia landforms</p>	<p><b>Mini Lesson:</b>  <b>Activating Strategies:</b> FOX News update  <b>Resource/Materials:</b> Review governments of Eastern Asia Countries</p>	<p><b>Mini Lesson: map practice</b>  <b>Activating Strategies:</b> FOX News update  <b>Resource/Materials:</b> review ethnic groups of Eastern Asia</p>	<p><b>Mini Lesson:</b>  <b>Activating Strategies:</b> FOX News update  <b>Resource/Materials:</b> review religions of eastern Asia</p>	<p><b>Mini Lesson:</b>  <b>Activating Strategies:</b> FOX News update  <b>Resource/Materials:</b> review the environmental issues in Eastern Asia</p>

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<p><b>Differentiation:</b>  <i>Content/Process/Product: guided notes will be given to a specific group of students.</i>  <i>Grouping Strategy:</i>  <i>Assessment:</i></p>	<p><b>Differentiation:</b>  <i>Content/Process/Product: guided notes will be given to a specific group of students.</i>  <i>Grouping Strategy:</i>  <i>Assessment:</i></p>	<p><b>Differentiation:</b>  <i>Content/Process/Product: guided notes will be given to a specific group of students.</i>  <i>Grouping Strategy:</i>  <i>Assessment:</i></p>	<p><b>Differentiation:</b>  <i>Content/Process/Product: guided notes will be given to a specific group of students.</i>  <i>Grouping Strategy:</i>  <i>Assessment: assessment will be differentiated for various groups</i></p>	<p><b>Differentiation:</b>  <i>Content/Process/Product: guided notes will be given to a specific group of students.</i>  <i>Grouping Strategy:</i>  <i>Assessment</i></p>
<p><b>Assessment:</b>  <i>Pre-Test:</i>  <i>Post-Test:</i>  <i>Formative:</i>  <i>Summative:</i>  <i>Performance Based:</i></p>	<p><b>Assessment:</b>  <i>Pre-Test:</i>  <i>Post-Test:</i>  <i>Formative:</i>  <i>Summative:</i>  <i>Performance Based:</i></p>	<p><b>Assessment:</b>  <i>Pre-Test:</i>  <i>Post-Test:</i>  <i>Formative:</i>  <i>Summative:</i>  <i>Performance Based:</i></p>	<p><b>Assessment:</b>  <i>Pre-Test:</i>  <i>Post-Test:</i>  <i>Formative: assessment over environmental notes</i>  <i>Summative:</i>  <i>Performance Based:</i></p>	<p><b>Assessment:</b>  <i>Pre-Test:</i>  <i>Post-Test:</i>  <i>Formative:</i>  <i>Summative:</i>  <i>Performance Based:</i></p>
<p><b>Homework:</b> quiz over environment notes on Thursday</p>	<p><b>Homework:</b> quiz over environment notes on Thursday</p>	<p><b>Homework:</b> quiz over environment notes on Thursday</p>	<p><b>Homework: none</b></p>	<p><b>Homework: none</b></p>

Resources and Reflective Notes: