

Common Core Lesson Planning Template

Grade Level 7	Teacher/Room: Jent rm. 109		Week of: October 17, 2016	
Unit Vocabulary: Indus River, Ganges River, Bay of Bengal, sediment, monsoon season, Indian Ocean, Himalayan Mountains, Taklimakan Desert, Gobi Desert, Yellow River, Yellow Sea, Huang He, Yangtze River, Mekong River, South China Sea, Korean Peninsula, peninsula, Sea of Japan				
Instructional Strategies Used: whole group instruction, pair share, small group				
<u>Day 1</u>	<u>Day 2</u>	<u>Day 3</u>	<u>Day 4</u>	<u>Day 5</u>
Common Core Standard(s): SS7G9 The student will locate selected features in Southern and Eastern Asia.	Common Core Standard(s): SS7G20 The student will discuss environmental issues across Southern and Eastern Asia. B. describe the causes and effects of air pollution and flooding in India and China.	Common Core Standard(s): SS7G11 The student will explain the impact of location, climate, physical characteristics, distribution of natural resources, and population distribution on Southern and Eastern Asia.	Common Core Standard(s): SS7G11 The student will explain the impact of location, climate, physical characteristics, distribution of natural resources, and population distribution on Southern and Eastern Asia. b. Describe how the mountain, desert, and water features of Southern and Eastern Asia have affected the population in terms of where people live, the types of work they do, and how they travel.	Common Core Standard(s): SS7G12 The student will analyze the diverse cultures of the people who live in Southern and Eastern Asia. A. explain the differences between an ethnic group and a religious group.
I Can: locate 21 locations on our map of Asia.	I Can: describe the causes and effects of air pollution and flooding in India and China.	I Can: describe the impact climate and location have on population distribution in Southern and Eastern Asia.	I Can: describe how the physical features of Asia affect how people migrate in the area.	I Can: discuss the differences in religious and ethnic groups.
Mini Lesson: map practice Activating Strategies: Fox news update Resource/Materials: Map	Mini Lesson: map practice Activating Strategies: Fox news update Resource/Materials: Map Notes	Mini Lesson: map practice Activating Strategies: Fox news update Resource/Materials: Map Notes	Mini Lesson: map practice Activating Strategies: Fox news update Resource/Materials: Map Notes	Mini Lesson: map practice Activating Strategies: Fox news update Resource/Materials: Notes
Differentiation: <i>Content/Process/Product: guided notes will be given to a specific group of students.</i>	Differentiation: <i>Content/Process/Product: Grouping Strategy: guided notes will be given to a</i>	Differentiation: <i>Content/Process/Product: guided notes will be given to a specific group of students.</i>	Differentiation: <i>Content/Process/Product: guided notes will be given to a specific group of students.</i>	Differentiation: <i>Content/Process/Product: guided notes will be given to a specific group of students.</i>

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<i>Grouping Strategy:</i> <i>Assessment:</i>	<i>specific group of students.</i> <i>Assessment:</i>	<i>Grouping Strategy:</i> <i>Assessment:</i>	<i>Grouping Strategy:</i> <i>Assessment: assessment will be differentiated for various groups</i>	<i>Grouping Strategy:</i> <i>Assessment</i>
Assessment: <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative:</i> <i>Summative:</i> <i>Performance Based:</i>	Assessment: <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative:</i> <i>Summative:</i> <i>Performance Based:</i>	Assessment: <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative:</i> <i>Summative:</i> <i>Performance Based:</i>	Assessment: <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative: Map assessment over 21 locations</i> <i>Summative:</i> <i>Performance Based:</i>	Assessment: <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative:</i> <i>Summative:</i> <i>Performance Based:</i>
Homework: map test Thursday	Homework: map test Thursday	Homework: map test Thursday	Homework:	Homework:

Resources and Reflective Notes: