

Common Core Lesson Planning Template

Grade Level 7 – Social Studies		Teacher/Room: Jent rm. 109		Week of: October 3 , 2016	
Unit Vocabulary: Persian Gulf War, Operation Iraqi Freedom, parliamentary democracy, hereditary monarchy, theocracy, autocratic, oligarchy, democratic government					
Instructional Strategies Used: whole group instruction, pair share, small group					
<u>Day 1</u>	<u>Day 2</u>	<u>Day 3</u>	<u>Day 4</u>	<u>Day 5</u>	
Common Core Standard(s): SS7CG5-8 SS7CG4-7 SS7H2 Review for unit test	Common Core Standard(s): SS7CG5-8 SS7CG4-7 SS7H2 Review for unit test	Common Core Standard(s): SS7CG5-8 SS7CG4-7 SS7H2 Review for unit test	Common Core Standard(s): SS7CG5-8 SS7CG4-7 SS7H2 unit test	Common Core Standard(s): SS7CG5-8 SS7CG4-7 SS7H2 Unit reflection	
I Can: take notes and add to the discussion as we prepare for the unit test.	I Can: take notes and add to the discussion as we prepare for the unit test.	I Can: take notes and add to the discussion as we prepare for the unit test.	I Can: make a fantastic grade on this test!!!	I Can: make a fantastic grade on this test!!!	
Mini Lesson: Fox News update Activating Strategies: Partner up and prepare for the test Resource/Materials:	Mini Lesson: Fox News update Activating Strategies: Study guide discussion Resource/Materials:	Mini Lesson: Fox News update Activating Strategies: test prep Resource/Materials: Balloon pop review activity	Mini Lesson: UNIT TEST Activating Strategies: Go over study guide and then take the test Resource/Materials: Straw activity or sudoku after test is complete	Mini Lesson: UNIT REFLECTION Activating Strategies: Nine weeks in the Middle east- what have you learned Resource/Materials: TEST over material from the Middle East	
Differentiation: <i>Content/Process/Product:</i> <i>Grouping Strategy:</i> <i>Assessment:</i>	Differentiation: <i>Content/Process/Product:</i> <i>Grouping Strategy:</i> <i>Assessment:</i>	Differentiation: <i>Content/Process/Product:</i> <i>Grouping Strategy:</i> <i>Assessment:</i>	Differentiation: <i>Content/Process/Product:</i> <i>Grouping Strategy:</i> <i>Assessment:</i>	Differentiation: <i>Content/Process/Product:</i> <i>Grouping Strategy:</i> <i>Assessment:</i>	
Assessment: <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative:</i> W2W responses <i>Summative:</i> <i>Performance Based:</i>	Assessment: <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative:</i> Study Island task <i>Summative:</i> <i>Performance Based:</i>	Assessment: <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative:</i> <i>Summative:</i> <i>Performance Based:</i>	Assessment: <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative:</i> Brainpop quiz <i>Summative:</i> <i>Performance Based:</i>	Assessment: <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative:</i> W2W responses <i>Summative:</i> <i>Performance Based:</i> completed diagrams	

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Homework:	Homework:	Homework: complete study guide	Homework: study for test	Homework:
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Resources and Reflective Notes: