

# Common Core Lesson Planning Template

<b>Grade Level</b> 7	<b>Teacher/Room:</b> Alan Jent rm 109		Week of: September 6, 2016	
Unit Vocabulary: Human capital, Gross domestic product, per capita GDP, Capital goods, Entrepreneurs, Ottoman Empire, Zionist, anti-Semitism, Holocaust				
<b>Instructional Strategies Used:</b> whole group, pair share, direct instruction				
	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>Common Core Standard(s):</b>	<b>Common Core Standard(s):</b> SS7E7 The student will describe factors that influence economic growth and examine their presence or absence in Israel, Saudi Arabia, and Iran. b. Explain the relationship between investment in capital (factories, machinery, and technology) and GDP.	<b>Common Core Standard(s):</b> SS7E7 The student will describe factors that influence economic growth and examine their presence or absence in Israel, Saudi Arabia, and Iran. c. Explain the role of oil in these countries' economies.	<b>Common Core Standard(s):</b> SS7E7 The student will describe factors that influence economic growth and examine their presence or absence in Israel, Saudi Arabia, and Iran. d. Describe the role of entrepreneurship.	<b>Common Core Standard(s):</b> SS7H2 The student will analyze continuity and change in Southwest Asia leading the 21 <sup>st</sup> century. a. Explain how European partitioning in the Middle East after the breakup of the Ottoman Empire led to regional conflict. B. Explain the historical reasons for the establishment of the modern State of Israel in 1948; include the Jewish religious connections to the land, the Holocaust, anti-Semitism, and Zionism in Europe.
<b>EQ Question</b>	<b>EQ Question:</b> What is investment, and how does it affect GDP?	<b>EQ Question:</b> How does the discovery of oil affect the GDP in Middle East countries?	<b>EQ Question:</b> What does it mean to be an entrepreneur?	<b>EQ Question:</b> How did the breakup of the Ottoman Empire lead to conflict in the Middle East?
<b>Mini Lesson:</b> <b>Activating Strategies:</b> <b>Resource/Materials:</b>	<b>Mini Lesson:</b> Capital and Human Capital <b>Activating Strategies:</b> Create bar or line graph for Middle East country of choice for GDP <b>Resource/Materials:</b> internet access for	<b>Mini Lesson:</b> Oil and its effect on global economy <b>Activating Strategies:</b> W2W CAPITAL <b>Resource/Materials:</b> W2W notebooks	<b>Mini Lesson:</b> What is an entrepreneur? Passage from <i>Entreleadership</i> by Dave Ramsey <b>Activating Strategies:</b> Entrepreneurs today from newspapers <b>Resource/Materials:</b>	<b>Mini Lesson:</b> Ottoman Empire today <b>Activating Strategies:</b> W2W analogies <b>Resource/Materials:</b> W2W notebooks Guided notes

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	research for GDP for Middle East countries		Dave Ramsey Entreleadership	
<b>Differentiation:</b> <i>Content/Process/Product: notes will be short answer for some/fill in the blank for some/and guided for others based on ability</i> <i>Grouping Strategy:</i> <i>Assessment:</i>	<b>Differentiation:</b> <i>Content/Process/Product: notes will be short answer for some/fill in the blank for some/and guided for others based on ability</i> <i>Grouping Strategy:</i> <i>Assessment:</i>	<b>Differentiation:</b> <i>Content/Process/Product:</i> <i>Grouping Strategy:</i> <i>Assessment:</i>	<b>Differentiation:</b> <i>Content/Process/Product:</i> <i>Grouping Strategy:</i> <i>Assessment:</i>	<b>Differentiation:</b> <i>Content/Process/Product:</i> <i>Grouping Strategy:</i> <i>Assessment:</i>
<b>Assessment:</b> <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative:</i> <i>Performance Based:</i>	<b>Assessment:</b> <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative:</i> <i>Performance Based:</i>	<b>Assessment:</b> <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative: W2W</i> <i>Summative:</i> <i>Performance Based:</i>	<b>Assessment:</b> <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative:</i> <i>Summative:</i> <i>Performance Based: Study Island review</i>	<b>Assessment:</b> <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative: W2W</i> <i>Summative:</i> <i>Performance Based:</i>
<b>Homework:</b> By Thursday research an entrepreneur that you would like to know more about and develop 3 questions you would like to ask them.	<b>Homework:</b> By Thursday research an entrepreneur that you would like to know more about and develop 3 questions you would like to ask them.	<b>Homework:</b> By Thursday research an entrepreneur that you would like to know more about and develop 3 questions you would like to ask them.	<b>Homework:</b> Based on what we've learned, how do you think your entrepreneur would respond to your questions?	<b>Homework:</b> none

Resources and Reflective Notes: