

Date: 8/3/15—8/7/15

Grade: 7<sup>th</sup> Alan Jent

Subject: Social Studies

CCGPS: SS7CG5 Governments of modern Southeast Asia

Essential Question: How are the various governments of Southeast Asia structured?

Activating Learning Strategies:

- LINK
- KWL
- Survey
- First Word
- Word Map
- Word Splash
- KWL Plus
- \* Structured Notes
- Possible Sentence
- Concept Map
- Frayer Model
- Anticipation Guide
- Draw and Picture
- Directed Rdg/Thinking Act
- 5-3-1
- Think-Pair-Share
- Vocab. Overview
- Brainstorm
- Brainstorm & Category
- Circle Map
- \* Other warmups for crct prep

Cognitive Teaching Strategies (the actual lesson):

- \* Lecture
- \* Reading
- Model
- Mind Map
- Other
- Graphic Organizer
- Pictograph
- Diagram
- Visual Chain
- Poems, Rhymes, Lyrics
- Acronyms/Word Links
- Hands-on

Procedural Content - Application / Activity	Monday	Tuesday	Wednesday	Thursday	Friday
	<p><b>Standard: SS7CG5 Governments of the Modern 7th grade classroom</b></p> <p><b>EQ/Learning Target-</b> The students will know what is expected of them this year in this classroom.</p> <p><b>Warm-up-</b></p> <p><b>Objective-</b> To develop classroom rules.</p> <p><b>Evaluation-</b> discussion</p> <p><b>Differentiation-</b> class discussion</p> <p><b>Technology-</b></p>	<p><b>Standard: SS7CG5 Governments of modern Southeast Asia</b></p> <p><b>EQ/Learning Target-</b> Why is important to know locations of important land features in the Middle East?</p> <p><b>Warm-up-</b></p> <p><b>Objective-</b> discuss connecting themes</p> <p><b>Evaluation-</b> discussion</p> <p><b>Differentiation-</b></p> <p><b>Technology-</b></p>	<p><b>Standard: SS7CG5 Governments of modern Southeast Asia</b></p> <p><b>EQ/Learning Target</b> When there is conflict within a society, is there always change?</p> <p><b>Warm-up-</b></p> <p><b>Objective-</b> map challenge of middle east. W2W</p> <p><b>Evaluation-</b></p> <p><b>Differentiation</b></p> <p><i>Content/Process/Product: reading passage for W2W is tiered for reading levels</i></p> <p><b>Technology-</b></p>	<p><b>Standard: SS7CG5 Governments of modern Southeast Asia</b></p> <p><b>EQ/Learning Target-</b> How do we, our society, and the environment affect each other?</p> <p><b>Warm-up-</b></p> <p><b>Objective-</b> map challenge of middle east</p> <p><b>Evaluation-</b> W2W</p> <p><b>Differentiation-</b></p> <p><i>Content/Process/Product: reading passage for W2W is tiered for reading levels</i></p> <p><b>Technology-</b></p>	<p><b>Standard: SS7CG5 Governments of modern Southeast Asia</b></p> <p><b>EQ/Learning Target</b> How does movement and migration affect the societies involved?</p> <p><b>Warm-up-</b></p> <p><b>Objective-</b> map challenge of middle east</p> <p><b>Evaluation-</b> W2W</p> <p><b>Differentiation</b></p> <p><i>Content/Process/Product: reading passage for W2W is tiered for reading levels</i></p> <p><b>Technology-</b></p>

**Reteaching, Enrichment, Acceleration:**  
Partner reading, peer helper, constructed answers.

**Assessment:**

- Rubric
- Other-ppt
- Poster
- \* Questioning
- \* Informal
- Writing

**Differentiation:**  
*Content/Process/Product: reading passage for W2W is tiered for reading levels*

**Summarizing:**

- Ticket Out the Door
- Study Cards
- 3-2-1
- + - Interesting
- Pass out of class
- \* The Important Thing
- Exit Cards
- Learning Log
- \* Teacher Questions
- Other \_\_\_\_\_

**Extending and Refining:**

\* Cause and Effect

Classifying

Abstracting

\* Compare and Contrast

\* Writing Prompt

Constructing Support

\* Analyzing

Error Analysis

Other

Inductive Reasoning

Deductive Reasoning